



HOMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact the school office
ph: 9749 8233.

PURPOSE

To outline to our school community the Department's and Westgrove Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Westgrove Primary School.

RATIONALE

Westgrove Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- fostering good lifelong learning and routines
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Westgrove Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Westgrove Primary School will include are:

Homework may consist of daily:

Foundation:

- Reading with parents for 10 minutes (Take Home texts & Independent choice)
- Optional activities may include: Online Learning - RAZ-Kids or Essential Assessment

Year 1-2

- Reading with parents for 15 minutes (Take Home texts & Independent choice)
- Optional activities may include: Online Learning - RAZ-Kids or Essential Assessment

Year 3-4

- Reading with parents for 20 minutes (Take Home texts & Independent choice)
- Optional activities may include: Online Learning - Epic or Essential Assessment

Year 5-6

- Independent reading on a daily basis 30 minutes (Take Home texts & Independent choice)
- Optional activities may include: Online Learning - Epic or Essential Assessment

It is acceptable for teachers to assign unfinished classroom activities, research projects and individualised tasks as additional homework tasks.

- Research tasks should take into account the availability of resources.
- Homework may include unfinished class work.
- Individualised tasks will be decided at the departmental level.
- Positive recognition and rewards for the completion of homework tasks will be decided at the departmental level.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Westgrove Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Westgrove Primary School** are to:

- ensure homework tasks are purposeful and appropriate to the student's skill level and age
- monitor reading routines and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families/carers to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:

- previous experiences the child and/or parent/carer may have had
- family culture(s), history(ies) and language(s)
- relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Westgrove Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school’s website <https://www.westgrps.vic.edu.au/policies>
- Reminders in our school newsletter
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	28 February 2023
Approved by	Principal
Next scheduled review date	March 2026