# WESTGROVE PRIMARY SCHOOL NEWSLETTER

Thames Boulevard, Werribee 3030 Email: westgrove.ps@education.vic.gov.au

Phone: (03) 9749 8233



Wominjeka

CALENDAR OF EVENTS – IMPORTANT DATES	
Term 2, 2023	
Mondays throughout Term 2 Year 4 Swimming	Year 4 Swimming
Fridays thoughout Term 2 Year 2 Swimming	Year 2 Swimming
Monday 29 <sup>th</sup> May	Years 4 to 6 Athletics Day
Monday 12 <sup>th</sup> June	Kings Birthday – No students at school
Monday 19 <sup>th</sup> June	Year 4 Camp Expression of Interest and Deposit Due
Friday 23 <sup>rd</sup> June	Last Day Term 2 – 2.15 finish
Monday 10 <sup>th</sup> July	First Day Term 3

### A MESSAGE FROM THE PRINCIPAL TEAM Chris Gatt, Kerrie Slaymaker & Susan Richardson



# **ENROLMENTS NOW OPEN FOR 2024!**

Please come in to the office or contact us on 9749 8233 for your enrolment form.

If you are not in our school zone please complete an Out of Zone Application Form (School Zone: www.findmyschool.vic.gov.au).



#### **2024 PREP ENROLMENTS**

We are currently taking enrolments for Prep 2024. If you have a child who will be turning 5 by the 30<sup>th</sup> April 2024, please contact the office for an enrolment form. We are holding school tours each Wednesday of this term for those interested.

We encourage families to provide our school details to anyone who may be looking to enrol their child for 2024.

Please note: We are also accepting enrolments/ enquiries for all year levels across the school for 2024.



#### **EDUCATION WEEK**

This week we celebrated Education Week through having open afternoons for our families. It was extremely pleasing to see the turn out of families yesterday afternoon and we look forward to welcoming more this

afternoon. We hope that this gave you a little insight into how your child/ren can learn through games and movement and that you potentially took away an educational game or two that you could be playing at home to support their learning.

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#### **CURRICULUM DAY**

Last Friday we had our Curriculum Day where all staff developed further understanding of culturally safe and trauma informed practices, which was delivered by our Side-By-Side Team and Berry Street. This professional learning has

supported our development in having consistent structures, expectations and routines across our school as well as how we differentiate our approach to support all learners. A key aspect of our work as a community (staff, parents and students) is to support our learners in dealing with big emotions and providing them with tools to regulate and communicate their needs.



#### **YEAR 4-6 ATHLETICS CARNIVAL**

This year we will be holding a Year 4-6 Athletics Carnival on Monday 29th May at the VU Sporting Track in Werribee. A friendly reminder to families to ensure they have provided consent and payment via Compass by Thursday 25th May.

Unfortunately, we have had to adjust our traditional Athletics Day due to availability of buses. We will be holding a smaller event at the school for our Year 3s at a later date.

#### **ROAD SAFETY!**

It is a community responsibility to teach our students about road safety. At school we discuss this at assembly, practice this on excursions and monitor this at the gates. A reminder to our parent community:

Children MUST be wearing a helmet when riding a bike or scooter.

Children are NOT to get out of the car when stopped at the crossing – cars must be parked!



You are to use the crossing when wanting to cross the road (we have seen to many parents run through traffic with their child in the morning!).

Follow the road rules when driving around the community, which includes when driving around our school!

By not following the expectations above there is an accident waiting to happen which could have severe and life long consequences!

#### **YEAR 3-6 SANDPIT**

Of late we have had a spike in issues in our Year 3-6 Sandpit during break times. The two main issues are that students are wrestling or play fighting and taking their shoes off to play in the sandpit, then running around outside of it without shoes while playing. Both issues are safety issues for themselves and others. We kindly ask that you please remind your child/ren that there is to be NO wrestling/ play fighting in the sandpit and shoes must be worn at all times.

#### **TEACHING AND LEARNING UPDATE**

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#### Literacy

#### Reading the world together

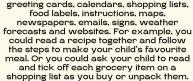
It is important to show your child the value of reading for everyday purposes. The world is full of letters and words you and your child can read together.

Cook alphabet soup and say letters together as you eat them.



bits of paper and place them around a room. Say one of the words and ask It is important to show your child your child to find the value of reading for everyday the right word.

purposes. The world is full of letters and words you and your child can read together. Include your child when you read recipes, greeting cards, calendars, shopping lists, food labels, instructions, maps.





Play a word

hunt. Write

random word on

#### **OFFICE NEWS**

#### **CSEF – CAMPS SPORTS AND EXCURSION FUND**

We are currently accepting applications for CSEF CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

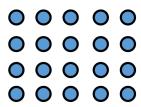
If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

#### Numeracy

Representations and strategies: arrays



 $20 = 5 \times 4$  $20 = 4 \times 5$  $4 \times 5 = 20$  $5 \times 4 = 20$  $20 \div 4 = 5$  $5 = 20 \div 4$ 



Arrays are rows and columns of counters, objects or symbols that can be used to show multiplication and division. They can also be used to show how repeated addition can be used to multiply, e.g. both 5 + 5 + 5 + 5 and 4 + 4 + 4 + 4 + 4 equal 20.