WESTGROVE PRIMARY SCHOOL - 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise the learning growth of every student.	Goal 2: Strengthen the health and wellbeing of all students.
KEY IMPROVEMENT STRATEGIES	
KIS 1.c Teaching and learning	**KIS 2.c Support and resources**
Develop staff capacity to use a range of high impact teaching strategies.	**Adapt and refine the school's inclusive practices.**
Action/s	**Action/s**
• Build collective knowledge and expertise of the Positive Classroom Management Strategies, specifically Practices 5-8 (Increased Classroom Engagement). • Refine and embed consistent instructional practices across all classrooms.	• Strengthen staff capability to respond to the individual needs of students.
Tasks	**Tasks**
Design and facilitate professional learning focused on Enabling Learning (PCMS - Active Supervision, PCMS - Opportunities To Respond) & Elements of Learning. Leaders to undertake further professional learning on the Elements of Learning. Facilitate feedback and co-teaching opportunities through coaching, peer observations and learning walks cycles. Explore, implement and monitor selected explicit teaching strategies within daily practice through extended PLC cycles. Develop supporting materials that illustrate the agreed instructional practices (e.g. videos and practice guides). Implement and monitor updated curriculum documentation across all learning areas (e.g. Scope and Sequence, Units of Study & Learning Progressions).	Establish the systematic collection and analysis of student behaviour and attendance data. Implement, monitor and embed a tiered response to Student Attendance. Complete the Tiered Fidelity Inventory tool to review implementation of School Wide Positive Behaviour Support (action accordingly). Implement updated Personal and Social Capability Scope and Sequence and Learning Progressions. Design and deliver professional learning focused on Mental Health Literacy and Student Wellbeing. Support consistent application of the 'Student and Family Referral Pathways'.