## What we are learning at Westgrove in Term Two

<table>
<thead>
<tr>
<th>Year</th>
<th>What we are learning.</th>
<th>Dates to remember</th>
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| **Foundation** | **Fairy Tales** | **Anzac Day Service**  
24<sup>th</sup> April |
|          | **Numeracy:** This term we will be learning about different strategies to help us with addition. We will also be learning about: length and data  
**Literacy:** We will consolidate our work with the letters of the alphabet and their sounds. In writing we are practising writing simple ideas and stretching out the sounds of words as we write. In reading we are using different reading strategies to help us with our writing and to help us understand what we have read. | **Inside Out Education**  
27<sup>th</sup> April – 1<sup>st</sup> May  
**Nth Melbourne FC Clinics - Year Four**  
Friday 17<sup>th</sup> and 24<sup>th</sup> April, 1<sup>st</sup> May.  
**District Cross Country**  
Monday 4<sup>th</sup> May  
**Mother’s Day Stall**  
7<sup>th</sup> May  
**NAPLAN Years 3 & 5**  
12<sup>th</sup>, 13<sup>th</sup> and 14<sup>th</sup> May.  
**Year 5 excursion to Melbourne Zoo.**  
19<sup>th</sup> May  
**Girls Football**  
Monday 1<sup>st</sup> June  
**Queen’s Birthday Holiday**  
8<sup>th</sup> June  
**Refugee Week**  
15<sup>th</sup> – 19<sup>th</sup> June  
**Swimming Program**  
Mondays – Year 4 |
| **One** | **Places and Features around us.** | **Dates to remember** |
|          | **Numeracy:** This term we will be learning about different strategies to help us with addition. We will also be learning about length, location, 3D shape and money.  
**Literacy:** We will continue to consolidate our work around the writing trait of ideas. We will be introducing and learning about the writing traits of word choice and sentence fluency. For reading we will be working on consolidating our use of reading strategies and the comprehension strategies of inferring and summarising. | |
| **Two**  | **WATER WORKS**  
**Numeracy:** This term we will be learning about different strategies to help us with subtraction. We will also be learning about fact families, graphing, mapping and money.  
**Literacy:** We will continue to consolidate our work around the writing trait of ideas. We will be introducing and learning about the writing traits of word choice and sentence fluency. For reading we will be working on consolidating our use of reading strategies and the comprehension strategies of making connections and the text structures and features of texts. | |
| **Three** | **Healthy and Happy Me** | |
**Numeracy:** This term students will link repeated addition with multiplication, and repeated subtraction with division. They will also have opportunities to investigate the properties of shapes as well as undertake probability tasks and analyse statistics.

**Literacy:** Students will analyse and write in the persuasive and narrative styles. They will read a range of texts and share ideas and opinions to demonstrate an understanding about what they’ve read. Students will continue to undertake Literacy Investigations in spelling, grammar and punctuation.

**Four**

**What does WELLBEING mean to me?**

**Numeracy:** We are currently studying multiplication and division. We will then focus on learning about length, area, perimeter and probability and statistics.

**Literacy:** We are reading and writing narrative texts and learning the comprehension strategies involved in reciprocal reading. Later in the term we will be reading plays.

**Five**

**Wildlife Warriors**

**Numeracy:** We are currently studying length, area and perimeter. Later in the term we will focus on telling and calculating time, angles and division.

**Literacy:** We are reading and writing persuasive texts, developing our arguments and supporting our thinking with reasons and evidence. We will also focus on poetry and writing biographies.

**Six**

**What Shaped Australia as a Nation?**

**Numeracy:** We have looked at shape and are currently studying area and perimeter. Later in the term we will be looking at decimals.

**Literacy:** We have been working through the writing traits, in particular voice and sentence fluency. Note taking and summarising. In reading we have been doing reciprocal reading, literature circles and readers’ theatre.

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<th>Week</th>
<th>Class</th>
<th>Event</th>
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<tbody>
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<td>Wednesdays</td>
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<td>Fridays</td>
<td>Prep</td>
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<td>5 and 12 June</td>
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<td>Year 3/4 Friday 5</td>
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<td>June 5 and 12</td>
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**Wednesdays – Year 2**

**Fridays - Prep**

**Yr 6 Winter Interschool Sport**

1,8,15, 22, 29 May, 5 and 12 June

**Hooptime**

Year 3/4 Friday 5 June

Year 5/6 Wednesday 10 June