



# Westgrove PS

## Year 1 Newsletter

Term 1, 2019

### PARENT/CARER HELPERS

The Year 1 teachers would like to encourage all parents to become parent helpers in their child's classroom. To be a helper in the classroom, with swimming or on excursions you must have a 'Working with Children's Check'. Please visit <http://www.workingwithchildren.vic.gov.au> for more information on how to obtain and apply for one. The teachers and children always appreciate the help of parents during classroom programs such as reading with students and to carry out odd jobs — there are always pencils that need to be sharpened or things to be cut out or sorted. A copy of your "Working with Children's Check" must be given to the office prior to assisting. Helpers must also sign in at the office prior to helping in the classroom and sign out when leaving.

Due to our school policy, toddlers are unable to attend while you are helping in the classroom for safety reasons.

Most teachers prefer to wait until Term 2 to start using parent helpers. Please check your child's classroom window for a timetable if you can help in some way.

### IMPORTANT DATES/REMINDERS:

- February 20th:** School Photos
- February 25th:** Curriculum Day (Pupil Free Day)
- February 27th:** Whole School Family Picnic
- March 11th:** Labour Day - No School
- April 2nd:** P-2 School Disco
- April 25th:** Last Day of school for Term 1



### TAKE HOME BOOKS

The Take Home Reading program has started! **Your child needs to READ THEIR BOOK WITH YOU EVERY NIGHT and don't forget it needs to be recorded in their reading log every night.** If you are enthusiastic about reading, then your child will be also. Reading every night also helps to reinforce the things we have been learning at school. Please remember to send your child's blue book bag to school every day. No child will be permitted to borrow any books until they have a **Westgrove Book Bag**. **Book bags can be purchased at Rushfords.**



### SPECIALISTS

	1L	1P	1N	1B	1C	1E
<b>Monday</b>		Library	Library			Library
<b>Tuesday</b>	PE Visual art	PE Performing art	Visual art PE	Visual art Performing arts	Performing arts Visual art	Performing arts PE
<b>Wednesday</b>	Library		Performing art	Library	Library	
<b>Thursday</b>						Visual art
<b>Friday</b>	Performing arts	Visual art		PE		

### READING EGGS and MATHLETICS

Reading Eggs ([www.readingeggs.com.au](http://www.readingeggs.com.au)) and Mathletics ([www.mathletics.com.au](http://www.mathletics.com.au)) are programs that the Year P-6 students are using at Westgrove. They are both great learning programs that can support, consolidate and extend your child's learning at home in English and Mathematics. Students will soon be bringing home their own usernames and passwords so that they can use these great learning tools at home. Make sure to check your child's blue book bag for these and other important notes throughout the school year.

### PAPER TOWELS & BABY WIPES

All classes would greatly appreciate the donation of paper towels and baby wipes from each child to assist in the promotion of positive health and hygiene. Thank you in advance for any donations.

### SUNSMART

A reminder that all children need a Sunsmart hat every day until the end of April. These will be left at school in their lockers or on their bag hooks. **Please make sure your child's hat is clearly labelled with their name.**

Children need to wear runners on the day they have PE. **All children need an Art Smock to protect their clothes during Art sessions.** These will be kept in your child's classroom. **Please make sure it is clearly labelled with your child's name.** Children will attend the library on a weekly basis. Children are encouraged to borrow books to enjoy at home. This is one way to expose children to a variety of texts as well as promote a love of reading. They get to have this book for one week and need to bring it back on their Library day. Students are not required to read these by themselves, they are just for enjoyment with the family. They can look at the pictures or listen to a family member read it to them. It does NOT need to be recorded in their reading log.



By the end of year 1, students are expected to be able to read and correctly write the first 100 words of the Oxford Word List. These are words that will appear regularly in books that your child will read and that he/she will use often in their writing. They should be able to read and write them in isolation, within books they read and in their daily writing. Please **choose 5 words from the list each week** for your child to practise reading and writing throughout the week after reading their Take Home Book. Your child being able to read and write these will greatly support their learning and help them in being a more confident reader and writer. Many thanks in advance for your assistance and support in consolidating your child's learning at home. Together we can make a difference in your child's learning.

### OXFORD 1-100

the	got	get	their
and	when	as	will
I	one	like	an
to	were	back	about
a	for	after	played
was	her	going	people
it	at	him	down
my	day	what	no
we	with	be	big
in	me	dad	just
he	up	not	our
they	all	do	off
went	mum	them	didn't
of	his	two	put
said	go	school	friends
on	out	some	am
so	have	this	would
then	because	did	see
she	home	next	once
is	are	ran	little
had	saw	could	play
there	came	very	if
you	time	from	name
that	house	into	night
but	called	can	found

Attached below is the next list of Oxford words to support and extend your child's learning. These are words that will appear regularly in books that your child will read and that he/she will use often in their writing. They should be able to read and write them in isolation, within books they read and in their daily writing. Please **choose 5 words from the list each week** for your child to practise reading and writing throughout the week after reading their Take Home Book. Many thanks in advance for your assistance and support in consolidating your child's learning at home. Together we can make a difference in your child's learning.

### OXFORD 101-200

walked	ever	man	I'm
think	still	too	started
sleep	sister	morning	really
world	make	boy	first
couldn't	playing	come	bed
until	birthday	good	again
opened	look	where	know
another	named	asked	other
scared	more	best	now
new	well	friend	took
last	upon	us	lived
dark	long	game	it's
let's	heard	water	later
way	around	car	your
outside	food	how	over
every	thought	OK	who
ate	or	three	by
also	everyone	brother	dog
why	told	lots	fun
won	happy	only	looked
here	suddenly	old	don't
five	family	room	girl
inside	yes	something	door
wanted	woke	away	want
eat	find	has	made

