WESTGROVE PRIMARY SCHOOL NEWSLETTER

Thames Boulevard, Werribee 3030 Email: westgrove.ps@education.vic.gov.au

Phone: (03) 9749 8233



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CALENDAR OF EVENTS – IMPORTANT DATES		
Term 2, 2022		
Friday 17 th June	Final Day Year 4 Swimming	
Monday 20 th June	Prep History Box Incursion	
	Final Day Year 2 Swimming	
Friday 24 th June	Term 2 Finishes – 2.15 Finish	
Monday 11 th July	Term 3 Starts	
Tuesday 19 th July	Curriculum Day – No students at school	

A MESSAGE FROM THE PRINCIPAL TEAM Chris Gatt, Kerrie Slaymaker & Susan Richardson

Semester Reports

Your child's semester report is currently being finalised. They will become available to parents and carers via Compass on **Thursday 23**rd **June 2022**. A notification will be sent out via Compass on the day. Additionally, we are in process of organising Parent/ Carer Interviews for the start of next term. Details will be provided once confirmed.

Staffing Update

We would like to welcome Miss Francesca Elliott to Westgrove PS. We are thrilled to have been able to recruit Francesca as 2J's classroom teacher for the remainder of the year. She has had the opportunity to meet the class and work with Mr. Fairey and the Year 2 team in preparation for her commencement next term.

School Review - Parent Feedback

Over the next week or so will be seeking community feedback and input as we prepare for our school review. Staff members will be in the school yard from 3.05pm-3.20pm seeking to get your input on specific topics.

Curriculum Day - Tuesday 19th July

This year our whole school improvement focus has been around Mathematics. To support this our Curriculum Day on Tuesday 19th July is with Marissa Cashmore. She will be working with our staff for the day to improve our collective knowledge and practice in Mathematics. **Students do not attend on this day.**

Last day of Term 2 – 24th June 2022

Our last day for Term 2 is Friday 24th June. School finishes at 2.15pm on this day. It's hard to believe that we are already halfway through 2022!

Free Food Friday

We will have our next Free Food Friday on the last day of school next week, Friday 24th June, 9:30am – 1:00pm. A variety of items will be available, including fresh fruit, longlife milk, cereal, rice meals and soups. Please bring your own bag.

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OFFICE NEWS

CSEF (Camp, Sports and Excursion Fund)

Applications for 2022 CSEF close at the end of this term. If you hold a valid means tested consession card or are a temporary foster parent, you may be eligible for CSEF. New applicants should contact the school office. If you have previously applied you do not need to re-apply unless your family circumstances have changed. Please check with the office if you are unsure.

TEACHING AND LEARNING UPDATE

Maths at Westgrove

Numeracy skills can be learnt and practised through games. Here is a familiar game that has been adapted to build on children's mathematical understanding and fluency skills.

Literacy at Westgrove

Making the most of screen time

You can use the same questions you might ask your child during Book Chat as mentioned in the previous newsletter to discuss TV programs (such as cartoons) or films that you watch together. Understanding visual media is a key element of your

There are also a number of great games on the internet to help engage your child in reading.

These games include:

- Phonics games that improve reading and letter sound awareness. Phonics involves sounding out individual sounds in a word, and then putting these sounds together to make the word.
- Grammar, punctuation and spelling games.
 - Vocabulary games.

Here is a short list of good websites to help begin your online search for games and other resources:

Simple 2 player strategy game that involves addition.

Mega Noughts and Crosses

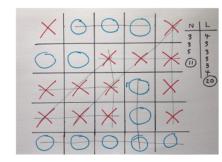
Paper or whiteboards and markers

How to Play

- 1. Draw a 5 x 5 arid on paper or a whiteboard.
- 2. Decide who is X and who is O. Players take it in turns to place either a X or a O in a square until the board is filled.
- 3. Go through the grid to find lines of 3, 4 or 5.

5 in a row:	5 points
4 in a row:	4 points
3 in a row:	3 points

Add up the total amount of points you get from the grid to see who wins. Discuss winning strategies.



- Home Page FUSE Department of Education & Training (select Early Childhood or Primary Students tabs)
- **ABC Education**
- **ACMI Story Monster**
- Play School Story Time ABC TV

Taking Small Bytes (Taking Small BYTES Card Deck - FUSE - Department of Education & Training) is also an excellent resource. It contains 100 digital technology activities for you to do and discuss with your child. It also contains tips about using digital technologies wisely and safely.

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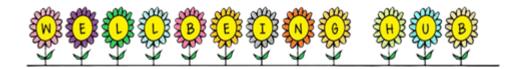


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ENGAGEMENT AND WELLBEING UPDATE

Resilience

An important theme that is taught across the school during these lessons is Resilience. Resilience is the ability to bounce back after challenges and tough times. Resilience develops when children experience challenges and learn to deal with them positively. Positive adult student relationships are invaluable in developing resilience in students. Resilience isn't something to 'achieve' but a process everyone needs to continually work at. Students have the opportunity to discuss and act out scenarios where resilience needs to be used and evaluate responses to those scenarios that may demonstrate high or low levels of resilience.



The Wellbeing Hub is a space for students and our community to access support. We have allocated specific days during recess for students to come in to support their emotional wellbeing and social development. This is in addition to the support already provided for specific individual children.

Year Level Days In The Wellbeing Hub:

Monday – Year 4s Tuesday- Year 2s Wednesday – Preps and Year 6s Thursday – Year 1s and Year 5s

Friday - Year 3s

Our Family Worker, Renae is in the school on Wednesdays and Thursdays, so please make contact via the office if you need some support with housing, financial pressures, accessing Centrelink etc.

Cyber Safety

A number of online issues have been brought to our attention at school in recent weeks. These issues are generally happening outside of school and then the friendship problems are coming into to school and are impacting on the students involved and those not directly involved also.

Parents/carers are encouraged to ensure that supervision of online activity is adequate. Most of the social media apps that our children are accessing are actually made for children 13 years and older. So, if you allow your child to use these apps, please make sure you supervise them.

The link below takes you to the government's eSafety website.

https://www.esafety.gov.au/parents

I would encourage you to go to the DOWNLOADABLE RSOURCES section.

https://www.esafety.gov.au/parents/resources

This is a wonderful resource to gain more information about:

- Placing parental controls on specific apps
- Digital tech and mental health
- Helping kids throve online

And many more topics.